

*EAST MUSKINGUM LOCAL SCHOOL DISTRICT (048835) POLICY AND PLAN  
FOR THE IDENTIFICATION AND SERVICE  
OF CHILDREN WHO ARE GIFTED*

**DEFINITION**

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

**DISTRICT IDENTIFICATION PLAN**

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

**Superior Cognitive Ability**

Assessments the district administers that provide for superior cognitive identification: \_

<b>Instrument Name</b>	<b>Grade Level</b>	<b>Screening Score</b>	<b>Identification Score</b>		
Bateria IV Woodcock-Munoz Cognitive Battery	K-12	122	127		
Cognitive Abilities Test (CogAT), Forms 7 and 8, VQN	K-12	K, 3, 7-12	126	K, 3, 7-12	127
		1-2, 4-6	127	1-2, 4-6	128
InView Cognitive Abilities Assessment	2-12	122	128		
Naglieri Nonverbal Ability Test® Third Edition (NNAT3)	K-12	K-4, 8-10	125	K-4, 8-10	126
		5-7	124	5-7	125
		11-12	126	11-12	127
Wechsler Intelligence Scale for Children - Fifth Edition	K-12	126	127		

(WISC-V)			
Woodcock Johnson IV (WJIV) Tests of Cognitive Abilities	Pre-K-12, Ages 2-90	126	127
Woodcock Johnson IV (WJIV) Tests of Early Cognitive & Academic Development (ECAD)	Pre-K-2, Ages 2.0- 7.11	126	127

### Specific Academic Ability

Assessments the district administers that provide for specific academic identification:

Instrument Name	Grade Level	Screening Score	Identification Score
Bateria IV Woodcock-Munoz Achievement Battery	K-12	92	95
Logramos, Third Edition	K-12	92	95
PSAT 8/9	8, 9	94	95
PSAT/NMSQT, PSAT10	10, 11	94	95
SAT	11,12	94	95
STAR Reading	3-5	94	95
TerraNova Achievement Tests	K-12	92	95
The ACT	11, 12	94	95
The Iowa Assessments	K-12	92	95
Woodcock Johnson IV (WJIV) Tests of Achievement	Pre-K-12, Ages 2-90	94	95

### Creative Thinking Ability

Assessments the district administers that provide for creative thinking identification:

Instrument Name	Grade Level	Screening Score	Identification Score
Bateria IV Woodcock-Munoz Cognitive Battery	K-12	111	112
Cognitive Abilities Test (CogAT)	K-12	K-1    110	K-1    111
		2-12    111	2-12    112
InView Cognitive Abilities Assessment	2-12	111	112
Naglieri Nonverbal Ability Test® Third Edition(NNAT3)	K-12	K-4,    109 8-10	K-4, 8-    110 10

		5-7 108 11-12 110	5-7 109 11-12 111
Scales for Identifying Gifted Students (SIGS)	K-12	110-119	120
Scales for Rating the Behavioral Characteristics of Superior Students (3rd Ed.) (SRBCSS)	K-12	48-50	51
The Gifted Rating Scale (GRS) – Creativity Scales	K-8, Ages 4.0-13.11	60-65	66
Wechsler Intelligence Scale for Children - Fifth Edition (WISC-V)	K-12	111	112
Woodcock Johnson IV (WJIV) Tests of Cognitive Abilities	Pre-K-12	111	112
Woodcock Johnson IV (WJIV) Tests of Early Cognitive & Academic Development (ECAD)	Pre-K-2, Ages 2.0-7.11	111	112

**Visual and Performing Arts**

Assessments the district administers that provide for visual and performing arts identification:

Instrument Name	Grade Level	Screening Score	Identification Score
Gifted and Talented Evaluation Scales - Second Edition (GATES-2) Artistic behaviors - DANCE only	9-12, Ages 14-18	90-110	111
Ohio Checklist for Artistic Behavior - Dance	9-12, Ages 14+	29-31	32
Performance Rubrics for Visual and Performing Arts	K-12	Art: 16-20 Music: 14-17 Drama: 16-19 Dance: 20-25	Art: 21 Music: 18 Drama: 20 Dance: 26
Scales for Rating the Behavioral Characteristics of Superior Students (3rd Ed.) (SRBCSS)	K-12	Artistic: 59-60 Musical: 37-38 Dramatic: 54-56	Artistic: 61 Musical: 39 Dramatic: 57
The Gifted Rating Scale (GRS) – Artistic Talent	K-8, Ages 4.0-13.11	60-65	66

**IDENTIFICATION PROCESS**

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

<b>Type of Assessment</b>	<b>Content Area(s)</b>	<b>Grade Level(s)</b>
Whole-grade tests	Superior Cognitive Ability*, Specific Academic (Reading/Writing, Mathematics*, Science*, Social Studies*), Creative Thinking Ability*	2, 5, 6, 11 *Area is not screened at each grade level listed.
Individually-administered tests	Superior Cognitive Ability, Specific Academic (Reading/Writing, Mathematics, Science, Social Studies), Creative Thinking Ability	K-12 (by referral)
Audition, performance	Performing Arts (Music, Drama, Dance)	K-12 (by referral)
Display of work	Visual Arts (Art)	K-12 (by referral)
Exhibition	Visual and Performing Arts	K-12 (by referral)
Checklists	Creative Thinking Ability / Visual and Performing Arts	K-12 (by referral)

**Referral**

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

**Screening**

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

#### Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in the department of education guidance, the identification decision is made, and the student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

#### Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

#### Out of District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

#### Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

#### Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern.

The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

#### DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria.

<b>Service Setting</b>	<b>Grade Level</b>	<b>Criteria for Service</b>	<b>Service Provider</b>
<b>Regular Classroom with whole grade acceleration</b>	K-12	SC, SA, CT ID	Gen Ed Teacher
<b>Regular Classroom with single subject acceleration</b>	K-12	SC, SA, CT ID	Gen Ed Teacher
<b>Regular Classroom with early entrance to kindergarten</b>	PK-K	SC, SA, CT ID	Gen Ed Teacher
<b>Regular Classroom Cluster Group</b>	1-8	SC, SA, CT ID	Gen Ed Teacher without GIS support
<b>Advanced Placement courses</b>	HS	SC, SA, CT, VPA	AP Teacher
<b>College Credit Plus courses</b>	7-12	SC, SA, CT, VP Arts ID	College or Univ. approved Instructor
<b>Honors classes</b>	9-12	SC, SA, CT ID	Gen Ed Teacher
<b>Educational Options</b>	6-8	SC, CT ID	Gifted Intervention Specialist
<b>Services through a trained arts instructor</b>	K-12	VPA ID	Trained arts instructor

**Service begins:**

Service for newly identified gifted students in grades 2, 6-8, and 9-12 will be offered at the beginning of the next semester, and service for newly identified gifted students in grade Kindergarten, 1, and 3-5 will be offered at the beginning of the next school year.

Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services, the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

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IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

If you have questions, please call the building principal or the Gifted Intervention Specialist  
740-826-7631 X 3035.

