



East Muskingum Learning Recovery & Extended Learning Plan

District Name:	East Muskingum Local Schools
District Address:	13505 John Glenn School Road
District Contact:	Dave Adams-Superintendent, Anne Troendly-Director of Instructional Services
District IRN:	048835

Identifying Academic Needs

Impacted Students:	<p><i>East Muskingum Local Schools has been in session five days a week during the 2020-2021 school year and is pleased with the academic support and instruction that has happened during this time. The year began with 87% of our students attending school in-person during the first grading period and 13% working remotely with our own teachers instructing them using the East Muskingum curriculum. Throughout the school year students began to return to our classrooms for their instruction. As we move into the fourth grading period of the school year our focus has been on encouraging our students to return to in-person instruction in our buildings. For the 4th grading period we will have 93.85% of our students for in-person education and only 6.15% working remote.</i></p> <p><i>Using Star Early Literacy/Reading and Math data for our K-5 students (as a barometer for our district) we saw the following at the beginning of the school year:</i></p> <p><i>Reading: 65.5% of our Kindergarteners were on track in September-35.5% were not on track 69% of our 1st graders were on track in September 50% of our 2nd graders were on track in September 62% of our 3rd graders were on track in September 58% of our 4th graders were on track in September 59% of our 5th graders were on track in September</i></p> <p><i>Math: 62% of our 1st graders were on track in September 58% of our 2nd graders were on track in September 76% of our 3rd graders were on track in September 58% of our 4th graders were on track in September 74% of our 5th graders were on track in September</i></p> <p><i>Based on this data at the beginning of the school year instructional plans and delivery were put in place for our students and we see the following results in March of 2021:</i></p> <p><i>Reading: 87% of our Kindergarteners were on track in March 77% of our 1st graders were on track in March 74% of our 2nd graders were on track in March 74% of our 3rd graders were on track in March</i></p>
--------------------	--



East Muskingum Learning Recovery & Extended Learning Plan

	<p><i>59% of our 4th graders were on track in March</i> <i>74% of our 5th graders were on track in March</i></p> <p>Math: <i>94% of our 1st graders were on track in March</i> <i>80% of our 2nd graders were on track in March</i> <i>82% of our 3rd graders were on track in March</i> <i>77% of our 4th graders were on track in March</i> <i>78% of our 5th graders were on track in March</i></p>	
		Budget
Spring 2021	At this time we have 93.85% of our students returning beginning on March 29, 2021. Our goal in bringing these students back to our buildings is to help make their transition into the 2021-2022 school year successful for them. We are concerned about the students who will not have been in our classrooms in over 17 months when the next school year begins. We hope to set up opportunities in the summer to welcome them back into our buildings.	
Summer 2021	Include end of 3rd grading period data:	
2021 - 2022	Academic needs will be determined based on 2020-2021 end of year data, state assessment data, and pre-assessments administered to students. Once needs are identified a plan will be formulated to address the needs.	
2022 - 2023	To be determined based on student needs.	

Approaches to Address Academic Gap Filling

		Budget
Spring 2021	Students are receiving their instruction with East Muskingum classrooms 5 days a week from our own staff. Students in K-5 that are working from home receive instruction from East Muskingum staff members assigned specifically to each grade level. In the 6th-8th grade, academic teachers have an additional class period on their schedule to work specifically with remote learners. Our 9th-12th grade students are using the APEX software as their primary mode of instruction with support from John Glenn High School faculty.	



East Muskingum Learning Recovery & Extended Learning Plan

Summer 2021	<p>The following academic plans are being made for our students:</p> <ul style="list-style-type: none"> *Kindergarten-Possible Jumpstart program prior to the beginning of the school year to help acclimate students to the building. *Kindergarten-5th Grade students-Each student will receive a Summer Bridges book for use at home to sharpen learned skills and introduce new skills they will encounter during the upcoming school year. These resources will be offered to all students (including our remote learners). *In conjunction with the summer library hours students will be encouraged to check-in at the school to share their progress on the summer workbook that is provided to them. Incentives will be provided to these students and their families for the continuation of their learning. *3rd Grade Reading Summer School-8 to 10 days of focused reading instruction to help them transition to 4th Grade. *6th-12th Grade-APEX Credit Recovery options during 4 weeks in June and into early July. *All building libraries will be open once a week during the summer months for students to visit and check out books. Incentives will be offered to student participants. 	<ul style="list-style-type: none"> *K-5 Workbooks \$12.99 per student Total: \$18,000 *Kindergarten Jumpstart Personnel *APEX Personnel *Library Personnel *Student Incentives
2021 - 2022	<p>Plans for the 2021-2022 school year will be based on the identified needs of the students. Tentative plans are as follows:</p> <ul style="list-style-type: none"> *Provide after school assistance for students to address academic gaps and learning loss. *Place guidance personnel in needed areas to work with students and families. * 	
2022 - 2023	<p>To be determined based on student needs.</p>	



East Muskingum Learning Recovery & Extended Learning Plan

Approaches to Identify Social & Emotional Needs

		Budget
Spring 2021	Students, families, and staff have all been impacted by the COVID-19 Pandemic and are feeling the challenges of this time. Within the school setting students and staff have been encouraged through our implementation of the PBIS plan at each level. Resources on social-emotional needs have been purchased for specific building level needs and are being implemented by administration through creative scheduling, emotional supports, and incentives. This is always an area for continued reflection and refinement to meet the needs of our students, families, and staff.	
Summer 2021	In order to help meet the emotional needs of the students, families, and staff it has been determined that the summer break is needed to rest and heal everyone. Summer programming will be focused on credit recovery and third grade reading promotion. Social and emotional needs will also be addressed through materials provided to students to work on at home.	
2021 - 2022	To be determined based on student needs.	
2022 - 2023	To be determined based on student needs.	



East Muskingum Learning Recovery & Extended Learning Plan

Approaches to Address Social and Emotional Need

		Budget
Spring 2021	Students, families, and staff have all been impacted by the COVID-19 Pandemic and are feeling the challenges of this time. Within the school setting students and staff have been encouraged through our implementation of the PBIS plan at each level. Resources on social-emotional needs have been purchased for specific building level needs and are being implemented by administration through creative scheduling, emotional supports, and incentives. This is always an area for continued reflection and refinement to meet the needs of our students, families, and staff.	
Summer 2021	In order to help meet the emotional needs of the students, families, and staff it has been determined that the summer break is needed to rest and heal everyone. Summer programming will be focused on credit recovery and third grade reading promotion. Social and emotional needs will also be addressed through materials provided to students to work on at home.	
2021-2022	To be determined based on student need	
2022-2023	To be determined based on student need	